



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Computer Science and Electronics

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Bachelor in Computer Science

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MODULE HANDBOOK

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| Module name | Undergraduate Thesis |
| Module level, if applicable | Bachelor |
| Code, if applicable | MII-4002 |
| Courses, if applicable | Undergraduate Thesis |
| Semester(s) in which the module is taught | Fall (Gasal) |
| Person responsible for the module | Undergraduate Thesis Advisor |
| Lecturer(s) | Undergraduate Thesis Advisor |
| Language | Bahasa Indonesia and English |
| Relation to curriculum | Bachelor degree, compulsory, 8 th semester. |
| Teaching methods | Consultation and presentation < 10 students, at least once a week. |
| Workload (incl. contact hours, self-study hours) | <ol style="list-style-type: none">1. Consultation and presentation: 2 x 50 = 100 minutes per week.2. Coding and testing (experiments): 1 x 60 = 120 minutes (1 hour) per week.3. Private study (writing): 1 x 60 = 120 minutes (1 hour) per week. |
| Credit points | 4 credit points |
| Requirements according to the examination regulations | A student must have met his/her advisor at least 75% of the entire semester. |
| Required and recommended prerequisites for joining the module | Undergraduate Thesis Proposal (can be taken at the same time) |

| <p>Learning outcomes and their corresponding PLOs</p> | <p>After completing this module, a student is expected to:</p> <p>LO1 capable of determining the main objective and research contribution (i.e., improve a computation method or an algorithm, produce a computational / mathematical model, implement a computational model, and develop a program / prototype) clearly.</p> <p>LO2 capable of formulating research questions clearly based on the relevant background (showing with the use of relevant literatures for references).</p> <p>LO3 capable of writing the step-by-step of research plans that match with research methodology, and an appropriate testing plan.</p> <p>LO4 capable of describing the research results in detail together with comprehensive discussion.</p> <p>LO5 capable of formulating conclusions and suggestions for future works appropriately and correctly.</p> <p>LO6 capable of showing initiatives and motivation, working independently, having academic ethics, and interacting well.</p> <p>LO7 capable of presenting the research results effectively, self-confidently, interestingly, orderly, clearly, and easy to understand.</p> <p>LO8 capable of writing undergraduate thesis manuscript using Bahasa Indonesia / English grammar and spelling correctly, and proposal that meets writing guides of undergraduate thesis.</p> <table border="1" data-bbox="630 1060 1339 1354"> <thead> <tr> <th colspan="2">PLO</th> <th>L O 1</th> <th>L O 2</th> <th>L O 3</th> <th>L O 4</th> <th>L O 5</th> <th>L O 6</th> <th>L O 7</th> <th>L O 8</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Program Learning Outcome (PLO)</td> <td>PLO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PLO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PLO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PLO4</td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>PLO5</td> <td>√</td> <td></td> <td></td> <td></td> <td>√</td> <td></td> <td>√</td> <td>√</td> </tr> </tbody> </table> | PLO | | L O 1 | L O 2 | L O 3 | L O 4 | L O 5 | L O 6 | L O 7 | L O 8 | Program Learning Outcome (PLO) | PLO1 | | | | | | | | | PLO2 | | | | | | | | | PLO3 | | | | | | | | | PLO4 | | √ | √ | √ | | √ | | | PLO5 | √ | | | | √ | | √ | √ |
|---|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------|-------------|--|--|--|--|--|--|--|--|-------------|--|--|--|--|--|--|--|--|-------------|--|--|--|--|--|--|--|--|-------------|--|---|---|---|--|---|--|--|-------------|---|--|--|--|---|--|---|---|
| PLO | | L O 1 | L O 2 | L O 3 | L O 4 | L O 5 | L O 6 | L O 7 | L O 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcome (PLO) | PLO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO4 | | √ | √ | √ | | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO5 | √ | | | | √ | | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Content</p> | <p>This module (undergraduate proposal thesis) contains seven parts: contribution, relevance, methodology, results and discussions, conclusions and suggestions, research topics mastering, presentation, and writing.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Study and examination requirements and examination forms</p> | <p>Final report (undergraduate thesis manuscript) and examination (presentation).</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Media employed</p> | <p>LCD and computer/laptop.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Assessments and evaluation | LO1: Examination (presentation, Q/A) (8%) LO2: Examination (presentation, Q/A) (20%) LO3: Examination (presentation, Q/A) (16%) LO4: Examination (presentation, Q/A) (24%) LO5: Examination (presentation, Q/A) (8%) LO6: Examination (presentation, Q/A) (20%) LO7: Examination (presentation, Q/A) (4%) LO7: Examination (presentation, Q/A) (12%) |
| Reading list | Relevance papers and journals and related textbooks |

Created date : June 14, 2017
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