

**UNDERGRADUATE PROGRAM IN COMPUTER SCIENCE  
DEPARTMENT OF COMPUTER SCIENCE AND ELECTRONICS  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
UNIVERSITAS GADJAH MADA**

Module name	<b>Model Checking</b>	
Module level	Undergraduate	
Code	MII-4205	
Courses (if applicable)	Model Checking	
Semester	Fall (Gasal)	
Contact person	Reza Pulungan, Dr.-Ing., M.Sc.	
Lecturer	Reza Pulungan, Dr.-Ing., M.Sc.	
Language	Bahasa Indonesia and English	
Relation to curriculum	<ol style="list-style-type: none"> <li>Undergraduate degree program, elective, 5<sup>th</sup> or 7<sup>th</sup> semester.</li> <li>International undergraduate program, elective, 5<sup>th</sup> or 7<sup>th</sup> semester.</li> <li>Master degree program, compulsory for specialization Computation, elective for others, 2<sup>nd</sup> semester.</li> </ol>	
Type of teaching, contact hours	<ol style="list-style-type: none"> <li>Undergraduate degree program: lectures, &lt; 60 students, Thursdays, 14.30-17.00.</li> <li>International undergraduate program: lectures, &lt; 30 student, Tuesdays, 10.30-13.00.</li> <li>Master degree program: lectures, &lt; 25 students.</li> </ol>	
Workload	<ol style="list-style-type: none"> <li>Lectures: 3 x 50 = 150 minutes (2.5 hours) per week.</li> <li>Exercises and Assignments: 3 x 60 = 180 minutes (3 hours) per week.</li> <li>Private study: 3 x 60 = 180 minutes (3 hours) per week.</li> </ol>	
Credit points	3 credit points (sks).	
Requirements according to the examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.	
Recommended prerequisites	Discrete Mathematics.	
Learning outcomes and their corresponding PLOs	<p>After completing this module, a student is expected to:</p> <p><b>CO1</b> master the basic concepts needed to follow this course, especially those related to automata and languages, complexity of algorithms, and programming.</p> <p><b>CO2</b> be able to explain the basic concepts of reactive systems, how to model them, and how to verify their correctness.</p> <p><b>CO3</b> be able to explain modelling language PROMELA and be able to use model checker SPIN.</p> <p><b>CO4</b> be able to explain the concepts and types of linear-time properties and how to model check linear-time properties.</p> <p><b>CO5</b> be able to explain regular and <math>\omega</math>-regular properties, machines that accept them, and how to model check regular and <math>\omega</math>- regular properties.</p>	<p>PLO2</p> <p>PLO3</p> <p>PLO3</p> <p>PLO3</p> <p>PLO3</p>

	<p><b>CO6</b> be able to explain the syntax, the semantics of linear-temporal logic (LTL) and the techniques to model check LTL as well as to apply them in practice.</p> <p><b>CO7</b> be able to apply the concepts and techniques learnt in this course to verify a real problem found in the field of computer science.</p> <p><b>CO8</b> be able to explain the state-of-the-art in the field of model checking, emerging and trending research topics, and to know the general direction of researches in this field.</p>	<p>PLO3</p> <p>PLO4</p> <p>PLO8</p>																																																																															
Content	<p>In this course, students will be introduced to a technique for the verification of reactive systems, called model checking. With model checking, the correctness of functional behaviors, as well as time and performance behaviors, of a reactive system of program can be determined. This course will focus on model checking functional behaviors based on linear-time properties by using model checker SPIN.</p>																																																																																
Study and examination requirements and forms of examination	<p>Mid-terms examination and Final examination.</p>																																																																																
Media employed	<p>LCD, blackboard, websites, and model checker tools.</p>																																																																																
Assessments and Evaluation	<table border="1"> <thead> <tr> <th>CO</th> <th>Evaluation Method</th> <th>Supported PLO</th> <th>Type</th> <th>Percentage</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td>Exercise 1</td> <td>PLO2</td> <td>Formative</td> <td>5%</td> <td><b>5%</b></td> </tr> <tr> <td rowspan="3">CO2</td> <td>Problem 1 in midterm</td> <td rowspan="2">PLO3</td> <td>Summative</td> <td>5%</td> <td rowspan="2"><b>15%</b></td> </tr> <tr> <td>Problem 2 in midterm</td> <td>Summative</td> <td>5%</td> </tr> <tr> <td>Exercise 2</td> <td>PLO3</td> <td>Formative</td> <td>5%</td> </tr> <tr> <td rowspan="2">CO3</td> <td>Problem 3 in midterm</td> <td rowspan="2">PLO3</td> <td>Summative</td> <td>5%</td> <td rowspan="2"><b>10%</b></td> </tr> <tr> <td>Exercise 3</td> <td>Formative</td> <td>5%</td> </tr> <tr> <td rowspan="3">CO4</td> <td>Problem 4 in midterm</td> <td rowspan="3">PLO3</td> <td>Summative</td> <td>5%</td> <td rowspan="3"><b>15%</b></td> </tr> <tr> <td>Problem 1 in final</td> <td>Summative</td> <td>5%</td> </tr> <tr> <td>Exercise 4</td> <td>Formative</td> <td>5%</td> </tr> <tr> <td rowspan="2">CO5</td> <td>Problem 2 in final</td> <td rowspan="2">PLO3</td> <td>Summative</td> <td>5%</td> <td rowspan="2"><b>10%</b></td> </tr> <tr> <td>Exercise 5</td> <td>Formative</td> <td>5%</td> </tr> <tr> <td rowspan="2">CO6</td> <td>Problem 3 in final</td> <td rowspan="2">PLO3</td> <td>Summative</td> <td>5%</td> <td rowspan="2"><b>10%</b></td> </tr> <tr> <td>Exercise 6</td> <td>Formative</td> <td>5%</td> </tr> <tr> <td rowspan="2">CO7</td> <td>Assignment 1: Modelling and Verifying</td> <td rowspan="2">PLO4</td> <td>Summative</td> <td>15%</td> <td rowspan="2"><b>30%</b></td> </tr> <tr> <td>Assignment 2: Modelling and Verifying</td> <td>Summative</td> <td>15%</td> </tr> <tr> <td>CO8</td> <td>Problem 4 in final</td> <td>PLO8</td> <td>Summative</td> <td>5%</td> <td><b>5%</b></td> </tr> </tbody> </table>		CO	Evaluation Method	Supported PLO	Type	Percentage	Total	CO1	Exercise 1	PLO2	Formative	5%	<b>5%</b>	CO2	Problem 1 in midterm	PLO3	Summative	5%	<b>15%</b>	Problem 2 in midterm	Summative	5%	Exercise 2	PLO3	Formative	5%	CO3	Problem 3 in midterm	PLO3	Summative	5%	<b>10%</b>	Exercise 3	Formative	5%	CO4	Problem 4 in midterm	PLO3	Summative	5%	<b>15%</b>	Problem 1 in final	Summative	5%	Exercise 4	Formative	5%	CO5	Problem 2 in final	PLO3	Summative	5%	<b>10%</b>	Exercise 5	Formative	5%	CO6	Problem 3 in final	PLO3	Summative	5%	<b>10%</b>	Exercise 6	Formative	5%	CO7	Assignment 1: Modelling and Verifying	PLO4	Summative	15%	<b>30%</b>	Assignment 2: Modelling and Verifying	Summative	15%	CO8	Problem 4 in final	PLO8	Summative	5%	<b>5%</b>
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Reading List	<p>Baier, C., and Katoen, J.-P., Principles of Model Checking, MIT Press, 2008.</p>																																																																																

	Clarke, E.M., Jr., Grumberg, O., Peled, D.A., Model Checking, MIT Press, 1999.
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	Aceto, L., Ingólfssdóttir, A., Larsen, K.G., and Srba, J., Reactive Systems: Modelling, Specification and Verification, Cambridge University Press, 2007.
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