



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Computer Science and Electronics

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Bachelor in Computer Science

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MODULE HANDBOOK

Module name	Pancasila
Module level, if applicable	Bachelor
Code, if applicable	UNU-1010
Courses, if applicable	Pancasila
Semester(s) in which the module is taught	Spring (Even)
Person responsible for the module	University
Lecturer(s)	From Faculty of Philosophy UGM
Language	Bahasa Indonesia and English
Relation to curriculum	Bachelor degree, Compulsory course in the first year (2 nd semester)
Teaching methods	100 minutes of lectures and 120 minutes of structured activities per week.
Workload (incl. contact hours, self-study hours)	1. Lectures: 2 x 50 = 100 minutes (1.6 hours) per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study: 2 x 60 = 120 minutes (2 hours) per week.
Credit points	2 credit points
Requirements according to the examination regulations	Students have taken the Pancasila course (UNU-1010) and have an examination card where the course is stated on.
Required and recommended prerequisites for joining the module	No prerequisite is needed

Learning outcomes and their corresponding PLOs	<p>After completing this course, the students should have:</p> <p>CO1. Understand the philosophic meaning of Pancasila as an ideological basis of the Indonesian nation.</p> <p>CO2. Apply Pancasila as Indonesian Citizenship in the national and state society</p> <table border="1" data-bbox="630 369 1149 590"> <thead> <tr> <th>PLO</th> <th>CO1</th> <th>CO2</th> </tr> </thead> <tbody> <tr> <td>Program</td> <td>PLO1</td> <td>√</td> <td>√</td> </tr> <tr> <td>Learning</td> <td>PLO2</td> <td></td> <td></td> </tr> <tr> <td>Outcome</td> <td>PLO3</td> <td></td> <td></td> </tr> <tr> <td>(PLO)</td> <td>PLO4</td> <td></td> <td></td> </tr> <tr> <td></td> <td>PLO5</td> <td></td> <td></td> </tr> </tbody> </table>	PLO	CO1	CO2	Program	PLO1	√	√	Learning	PLO2			Outcome	PLO3			(PLO)	PLO4				PLO5		
PLO	CO1	CO2																						
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Learning	PLO2																							
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(PLO)	PLO4																							
	PLO5																							
Content	<ol style="list-style-type: none"> 1. The foundations of the law of religious life and the subjects of Confucianism. 2. History arises from its development, its faith and its ethical moral foundations. 3. Various knowledge about his books, and various things concerning the practice and meaning of worship and ceremony 																							
Study and examination requirements and examination forms	<p>In class group discussion, Quiz, Mid-terms examination and Final examination</p> <ul style="list-style-type: none"> • Foundation and understanding the education of Pancasila, • formulation of Pancasila, • The 1945 constitution of the republic of Indonesia (UUD 1945) • position and purpose of Pancasila • form and composition of Pancasila • Content and meaning of Pancasila and UUD 1945 • Implementation of Pancasila 																							
Media employed	Whiteboard, LCD Projector, Laptop/Computer																							
Assessments and evaluation	<p>The final mark will be weighted as follows:</p> <table border="1" data-bbox="630 1247 1377 1423"> <thead> <tr> <th>No</th> <th>Assessment methods</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>40%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>30%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.</p>	No	Assessment methods	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	30%											
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Reading list	<ol style="list-style-type: none"> 1. Notonagoro, 1971, <i>Pancasila Secara Ilmiah Populer</i>, CV Pantjuran Tudjuh, Jakarta. 2. Penyusun Buku Teks Fakultas Filsafat, 1990, <i>Pancasila Yuridis Kenegaraan, ed.1</i>, Fak. Filsafat, UGM. 3. Latif, Yudi, 2010, "Peran Media dalam Pendidikan Karakter" dalam: Surono, ed., "Nasionalisme dan Pembangunan Karakter Bangsa", PSP Press, Yogyakarta, pp 175-152 4. _____, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Penerbit PT Gramedia Pustaka Utama, Jakarta 5. _____, 2014, Mata Air Keteladanan, Pancasila dalam perbuatan, Mizan, Jakarta 6. Soekarno, 2008a, "Pancasila Sebagai Dasar Negara" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 27-54. 7. _____, 2008b, "Ketuhanan Yang Maha Esa" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 28-80. 8. _____, 2008c, "Persatuan Indonesia" dan "Kebangsaan" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 81- 112. 9. _____, 2008d, "Peri-kemanusiaan" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 113-138. 10. _____, 2008e, "Kedaulatan Rakyat" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 139-159. 11. _____, 2008f, "Demokrasi Terpimpin" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp 175-199. 12. _____, 2008g, "Keadilan Sosial, Revolusi berdasarkan Pancasila" dalam TIFA-PSP UGM, 2008, Pancasila Dasar Negara, Kursus Presiden Soekarno tentang Pancasila, PSP UGM & Tifa, Yogyakarta, pp. 161-174.
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