

SEMINAR MODULE

Module name	Seminar															
Module level	Undergraduate															
Code	MII-3001															
Courses (if applicable)	Seminar															
Semester	Even															
Contact person	Seminar Advisor															
Lecturer	Seminar Advisor															
Language	Bahasa Indonesia and English															
Relation to curriculum	<ol style="list-style-type: none"> 1. Undergraduate degree program, compulsory, 6th semester. 2. International undergraduate program, compulsory, 6th semester. 															
Type of teaching, contact hours	<ol style="list-style-type: none"> 1. Undergraduate degree program: consultations, < 10 students, two times per week. 2. International undergraduate program: consultations, < 10 students, two times per week. 															
Workload	<ol style="list-style-type: none"> 1. Consultation and presentation: 1 x 50 = 50 minutes per week. 2. Assignments (paper reviews): 1 x 60 = 60 minutes (1 hour) per week. 3. Private study (writing): 1 x 60 = 60 minutes (1 hour) per week. 															
Credit points	1 (one).															
Requirements according to the examination regulations	A student must have met his/her advisor at least 75% of the entire semester.															
Recommended prerequisites	MII003-Research Metodology															
Learning outcomes and their corresponding PLOs	<p>After completing this module, a student is expected to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; vertical-align: top;">CO1</td> <td style="width: 70%;">have responsibility, work independently, and communicate well to advisor.</td> <td style="width: 20%; text-align: right; vertical-align: top;">PLO7</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO2</td> <td>have initiative and motivation to learn new things related to topics, in order to fully understand the articles being reviewed.</td> <td style="text-align: right; vertical-align: top;">PLO9</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO3</td> <td>capable of writing article that is well structured and organized, meet the norms of scientific article writing, using Bahasa Indonesia or English correctly.</td> <td style="text-align: right; vertical-align: top;">PLO3</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO4</td> <td>capable of writing article that relates (links) among research results of articles being reviewed, contains deeply and critically analysis of each article, also comparisons among them.</td> <td style="text-align: right; vertical-align: top;">PLO6</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO5</td> <td>capable of of writing article that contains</td> <td style="text-align: right; vertical-align: top;">PLO9</td> </tr> </table>	CO1	have responsibility, work independently, and communicate well to advisor.	PLO7	CO2	have initiative and motivation to learn new things related to topics, in order to fully understand the articles being reviewed.	PLO9	CO3	capable of writing article that is well structured and organized, meet the norms of scientific article writing, using Bahasa Indonesia or English correctly.	PLO3	CO4	capable of writing article that relates (links) among research results of articles being reviewed, contains deeply and critically analysis of each article, also comparisons among them.	PLO6	CO5	capable of of writing article that contains	PLO9
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CO5	capable of of writing article that contains	PLO9														

	<p>conclusion based on the research results, also mention the possibilities of future works.</p> <hr/> <p>CO6 capable of performing good presentation PLO8 (clearly and orderly) , using Bahasa Indonesia or English well, and supported with adequate slides of presentation.</p> <hr/> <p>CO7 capable of answering questions well, PLO5 showing deep understanding theoretically as well as implementations.</p>																																										
Content	This module (Seminar) contains three major parts: consultation processes, results of paper review, and presentation (including the ability of presentation, and understanding of topics).																																										
Study and examination requirements and forms of examination	Final report (paper review), and Examination.																																										
Media employed	LCD and computers																																										
Assessments and Evaluation	<table border="1"> <tr> <td>CO1</td> <td>Assignment (formative)</td> <td>4 %</td> </tr> <tr> <td></td> <td>Examination (summative)</td> <td>8 %</td> </tr> <tr> <td>CO2</td> <td>Examination (summative)</td> <td>12 %</td> </tr> <tr> <td></td> <td>Assignment (formative)</td> <td>4 %</td> </tr> <tr> <td>CO3</td> <td>Examination (summative)</td> <td>12 %</td> </tr> <tr> <td></td> <td>Assignment (formative)</td> <td>4 %</td> </tr> <tr> <td>CO4</td> <td>Examination (summative)</td> <td>16 %</td> </tr> <tr> <td></td> <td>Assignment (formative)</td> <td>8 %</td> </tr> <tr> <td>CO5</td> <td>Assignment (formative)</td> <td>4 %</td> </tr> <tr> <td></td> <td>Examination (summative)</td> <td>8 %</td> </tr> <tr> <td>CO6</td> <td>Examination (summative)</td> <td>6 %</td> </tr> <tr> <td></td> <td>Assignment (formative)</td> <td>2 %</td> </tr> <tr> <td>CO7</td> <td>Examination (summative)</td> <td>8 %</td> </tr> <tr> <td></td> <td>Assignment (formative)</td> <td>4 %</td> </tr> </table>	CO1	Assignment (formative)	4 %		Examination (summative)	8 %	CO2	Examination (summative)	12 %		Assignment (formative)	4 %	CO3	Examination (summative)	12 %		Assignment (formative)	4 %	CO4	Examination (summative)	16 %		Assignment (formative)	8 %	CO5	Assignment (formative)	4 %		Examination (summative)	8 %	CO6	Examination (summative)	6 %		Assignment (formative)	2 %	CO7	Examination (summative)	8 %		Assignment (formative)	4 %
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Reading List	Papers being reviewed, and related textbooks.																																										