

UNDERGRADUATE THESIS PROPOSAL MODULE

Module name	Undergraduate Thesis Proposal									
Module level	Undergraduate									
Code	MII-3001									
Courses (if applicable)	Undergraduate Thesis Proposal									
Semester	Odd									
Contact person	Undergraduate Thesis Proposal Advisor									
Lecturer	Undergraduate Thesis Proposal Advisor									
Language	Bahasa Indonesia and English									
Relation to curriculum	<ol style="list-style-type: none"> 1. Undergraduate degree program, compulsory, 7th semester. 2. International undergraduate program, compulsory, 7th semester. 									
Type of teaching, contact hours	<ol style="list-style-type: none"> 1. Undergraduate degree program: consultations and presentations, < 10 students, two times per week. 2. International undergraduate program: consultations and presentations, < 10 students, two times per week. 									
Workload	<ol style="list-style-type: none"> 1. Consultation and presentation: 2 x 50 = 100 minutes per week. 2. Data Collection, analysis and design: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study (writing): 2 x 60 = 120 minutes (2 hours) per week. 									
Credit points	2 (two).									
Requirements according to the examination regulations	A student must have met his/her advisor at least 75% of the entire semester.									
Recommended prerequisites	Has obtained at least 100 sks, MII3001-Seminar can be taken at the same time.									
Learning outcomes and their corresponding PLOs	<p>After completing this module, a student is expected to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; vertical-align: top;">CO1</td> <td style="width: 70%; padding: 5px;">capable of determining the main objective and research contribution (i.e., improve a computation method or an algorithm, produce a computational / mathematical model, implement a computational model, and develop a program / prototype) clearly.</td> <td style="width: 20%; text-align: right; vertical-align: top;">PLO9</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO2</td> <td style="padding: 5px;">capable of formulating research questions clearly based on the relevant background (showing with the use of relevant literatures for references).</td> <td style="text-align: right; vertical-align: top;">PLO9</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CO3</td> <td style="padding: 5px;">capable of writing the step-by-step of</td> <td style="text-align: right; vertical-align: top;">PLO6</td> </tr> </table>	CO1	capable of determining the main objective and research contribution (i.e., improve a computation method or an algorithm, produce a computational / mathematical model, implement a computational model, and develop a program / prototype) clearly.	PLO9	CO2	capable of formulating research questions clearly based on the relevant background (showing with the use of relevant literatures for references).	PLO9	CO3	capable of writing the step-by-step of	PLO6
CO1	capable of determining the main objective and research contribution (i.e., improve a computation method or an algorithm, produce a computational / mathematical model, implement a computational model, and develop a program / prototype) clearly.	PLO9								
CO2	capable of formulating research questions clearly based on the relevant background (showing with the use of relevant literatures for references).	PLO9								
CO3	capable of writing the step-by-step of	PLO6								

	<p>research plans that match with research methodology, and an appropriate testing plan.</p> <hr/> <p>CO4 capable of showing initiatives and motivation, working independently, having academic ethics, and interacting well. PLO7</p> <hr/> <p>CO5 capable of presenting proposal effectively, self confidently, interestingly, orderly, clearly, and easy to understand. PLO8</p> <hr/> <p>CO6 capable of writing proposal using Bahasa Indonesia / English grammar and correctly, and proposal that meets writing guides of undergraduate thesis. PLO8</p> <hr/> <p>CO7 capable of mastering basic theories in computer science (shown by the ability to answer the questions). PLO3</p> <hr/>																					
Content	This module (undergraduate proposal thesis) contains seven parts: contribution, relevance, methodology, research topic mastering, presentation, and writing.																					
Study and examination requirements and forms of examination	Final report (proposal manuscript), and Examination.																					
Media employed	LCD and computers																					
Assessments and Evaluation	<table border="1"> <tr> <td>CO1</td> <td>Examination (summative - presentation)</td> <td>20 %</td> </tr> <tr> <td>CO2</td> <td>Examination (summative - presentation)</td> <td>20 %</td> </tr> <tr> <td>CO3</td> <td>Examination (summative - presentation)</td> <td>20 %</td> </tr> <tr> <td>CO4</td> <td>Examination (summative - presentation)</td> <td>16 %</td> </tr> <tr> <td>CO5</td> <td>Examination (summative - presentation)</td> <td>4 %</td> </tr> <tr> <td>CO6</td> <td>Examination (summative - presentation)</td> <td>8 %</td> </tr> <tr> <td>CO7</td> <td>Examination (summative - presentation)</td> <td>12 %</td> </tr> </table>	CO1	Examination (summative - presentation)	20 %	CO2	Examination (summative - presentation)	20 %	CO3	Examination (summative - presentation)	20 %	CO4	Examination (summative - presentation)	16 %	CO5	Examination (summative - presentation)	4 %	CO6	Examination (summative - presentation)	8 %	CO7	Examination (summative - presentation)	12 %
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Reading List	Relevance papers and journals, and related textbooks.																					