MODULE HANDBOOK

Master Program in Computer Science Department of Computer Science and Electronics Faculty of Mathematics and Natural Sciences Universitas Gadjah Mada

Instrumentations

| Module name | Instrumentations | | | | | |
|--------------------------|---|--|---------------|--|--|--|
| Module level | Master | | | | | |
| Code | MII 6294 | | | | | |
| Courses (if applicable) | Instrumentations (Instrumentasi) | | | | | |
| Semester | Even (Genap) | | | | | |
| Contact person | Drs. Agus Harjoko, M.Sc., Ph.D | | | | | |
| | Dr. R. Sumiharto, S.Si., M.Kom | | | | | |
| Lecturer | Drs. Agus Harjoko, M.Sc., Ph.D | | | | | |
| | Dr. R. Sumiharto, S.Si., M.Kom | | | | | |
| Language | Indonesia | | | | | |
| Relation to curriculum | | program, elective, 2 nd semester | | | | |
| Type of teaching, | Master program: lectures, <17 student | | | | | |
| contact hours | | | | | | |
| Workload | 1. Lectures: $3 \times 50 = 150$ minutes (2.5 hours) per week | | | | | |
| | 2. Exercises and Assignments: $3\times60 = 180$ minutes (3 hours) per | | | | | |
| | week | | | | | |
| | | vate study: $3 \times 60 = 180$ minutes (3 hours | s) per week | | | |
| Credit points | | 3 credit points (SKS) | | | | |
| Requirements | A student must have attended at least 75% of the lectures to sit in the | | | | | |
| according to the | exams | | | | | |
| examination | | | | | | |
| regulations | | | | | | |
| Recommended | - | | | | | |
| prerequisites | | | | | | |
| Learning outcomes and | After completing this module, a student is expected to: | | | | | |
| their corresponding PLOs | | | | | | |
| PLOS | CO | Description | Supported PLO | | | |
| | CO-1 | Students analyze about the basic | Supported FLO | | | |
| | CO-1 | concepts of instrumentation and know | PLO2 | | | |
| | | the control system | | | | |
| | CO-2 | Students classify the characteristics of | PLO3 | | | |
| | | each instrumentation device | | | | |
| | CO-3 | Students are able to analyze the | DI O2 | | | |
| | | requirements of sensors and | PLO3 | | | |
| | | transducers related to instrumentation | | | | |

| | CO-3 | Assignment 3 Problem 4 of | Formative Summative | 5% | 15% 25% | | | | |
|----------------------------|---|---|-----------------------|-----------------|------------|--|--|--|--|
| | CO-3 | | Formative | 5% | 15% | | | | |
| | CO-3 | midterm exam | | | 15% | | | | |
| | CO-3 | | Summative | 10% | 15% | | | | |
| | CO-2 | Problem 3 of | | | - | | | | |
| | | Assignment 2 | Formative | 5% | | | | | |
| | | Problem 2 of midterm exam | Summative | 10% | 25% | | | | |
| | CO 2 | midterm exam | | | 250/ | | | | |
| | | Problem 1 of | Summative | 10% | | | | | |
| | CO-1 | Assignment 1 | Formative | 10% | 10% | | | | |
| Assessments and Evaluation | СО | Assessment Methods | Туре | Percentage | Total | | | | |
| Media employed | LCD, blackboard, websites, and books | | | | | | | | |
| of examination | Assign | | 1 1 1 | | | | | | |
| requirements and forms | | Final examination | | | | | | | |
| Study and examination | | rm examination | | | | | | | |
| | processes), environment (measurement of environmental parameters) and other fields as part of the final project. | | | | | | | | |
| | n the health sector (monitoring and | (monitoring to controlling in | ools and ndustrial | | | | | | |
| | final project. Based on the knowledge and skills possessed by students, students will learn to design and implement an instrument for measurement or | | | | | | | | |
| | | | | | | | | | |
| | for applications in the health sector (monitoring tools and health the industry (monitoring and controlling industrial processes), environmental parameters) and other fields as pa | | | | | | | | |
| | Based on the knowledge and skills possessed by students, students will learn to design and implement an instrument for measurement or control | | | | | | | | |
| | up | the | instrume | nt | work. | | | | |
| | how an | instrument works an | d is arranged as well | as how the part | s making | | | | |
| | | the signal / informa e. By learning the kr | · | _ | | | | | |
| | computer devices (hardware and software), optical systems (lenses, optical fibers, modern optical devices), mechanical and pneumatic systems), as well as how the signal / information must be processed using hardware and | | | | | | | | |
| | | | | | | | | | |
| | will learn how instruments work through knowledge in materials (sensors and actuators), analog and digital electronics, microcontroller and | | | | | | | | |
| | equipment, especially equipment for measurement and control. Students | | | | | | | | |
| Content | Instrumentation is a field of expertise related to the development of | | | | | | | | |
| | CO-5 | Students are able to simulations from an | • | PLO5 | | | | | |
| | CO-4 | instrumentation | | 1201 | T | | | | |
| | CO-4 | Students are able to system associated w | | PLO4 | | | | | |

| | | Problem 1 of final exam | Summative | 10% | |
|--------------|------|--|---------------------------|---------------|--------|
| | | Assignment 4 | Formative | 5% | |
| | CO-5 | Problem 2 of final exam | Summative | 10% | |
| | | Problem 3 of final exam | Summative | 10% | 25% |
| | | Case Study | Formative | 5% | |
| Reading List | Scio | Bolton, "Instrume ence & Technology Booklyn W. Kirk, strumentation, 5th Ed | ooks, 2004 Thomas A. W | Veedon, Phili | p Kirk |