

## UNIVERSITAS GADJAH MADA

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## Bachelor in Electronics and Instrumentation

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## **MODULE HANDBOOK**

| Module name        | Introduction to Industrial Instrumentation   |  |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| Module level       | Undergraduate  |  |  |  |  |  |
| Code               | MII-1303   |  |  |  |  |  |
| Courses (if        | Introduction to Industrial Instrumentation   |  |  |  |  |  |
| applicable)        |  |  |  |  |  |  |
| Semester           | Summer (Even)  |  |  |  |  |  |
| Contact person     | Dr. Danang Lelono, S.Si., MT.  |  |  |  |  |  |
| Lecturer           | Dr. Danang Lelono, S.Si., MT.  |  |  |  |  |  |
| Language           | Bahasa Indonesia   |  |  |  |  |  |
| Relation to        | 1. Undergraduate degree program, compulsory, 2th semester.   |  |  |  |  |  |
| curriculum         | 2. International undergraduate program, compulsory, 2th semester.  |  |  |  |  |  |
| Type of teaching,  | 1. Undergraduate degree program: lectures, < 60 students,  |  |  |  |  |  |
| contact hours      | 2. International undergraduate program: lectures, < 30 students.   |  |  |  |  |  |
| Workload           | 1. Lectures: $2 \times 50 = 100$ minutes (1 hours 10 menit) per week.  |  |  |  |  |  |
|                    | 2. Exercises and Assignments: $2 \times 50 = 100$ minutes per week.  |  |  |  |  |  |
|                    | 3. Private study: 2 x 50 = 100 minutes per week.   |  |  |  |  |  |
| Credit points      | 2 credit points (sks).   |  |  |  |  |  |
| Requirements       | A student must have attended at least 75% of the lectures to sit in the  |  |  |  |  |  |
| according to the   | exams.   |  |  |  |  |  |
| Examination        |  |  |  |  |  |  |
| regulations        |  |  |  |  |  |  |
| Recommended        | -  |  |  |  |  |  |
| prerequisites      |  |  |  |  |  |  |
| Learning outcomes  | After completing this module, a student is expected to:  |  |  |  |  |  |
| (course outcomes)  | CO1 Mastering the concepts and principles of of instrumentation,   |  |  |  |  |  |
| and their          | recognize the role of instrumentation in control systems, indicators   |  |  |  |  |  |
| corresponding PLOs | and measurement storage.   |  |  |  |  |  |
|                    | CO2 Students understand and are able to implement signal conditioning  |  |  |  |  |  |
|                    | methods using circuits electronic  |  |  |  |  |  |
|                    | CO3 Students understand about methods and devices/sensors  |  |  |  |  |  |
|                    | instrumentation for pressure, level, flow, temperature/heat, density, viscosity, and pH.                       |  |  |  |  |  |
|                    | CO4 Students are able to analyze the instrumentation process and the sampling method in the experimental data. |  |  |  |  |  |
|                    | CO5 Students are able to manage simple projects, communicate effectively,                                      |  |  |  |  |  |

|                                | PLO   |  | CO      | CO                                      |                |                 |           |                           |          |
|--------------------------------|---|--|---------|---|----------------|-----------------|-----------|---------------------------|----------|
|                                |   |  | 1       | 2                                       | 3              | 4               | 5         |                           |          |
|                                | Program   | PLO1                                       | ,       |   |                |                 |           | _                         |          |
|                                | Learning  | PLO2                                       | √       |   |                |                 |           |                           |          |
|                                | Outcome   | PLO3                                       |         | √                                       | _ \            | <u> </u>        |           |                           |          |
|                                | (PLO)   | PLO4                                       |         |   |                | 1               | ,         |                           |          |
|                                |   | PLO5                                       |         |   |                |                 | √         |                           |          |
|                                |   |  |         |   |                |                 |           |                           |          |
| Contents                       | 1 Introduction  | n to basic co                              | ncent o | of Inctr                                | nımant         | ations          |           |                           |          |
| Contents                       | <ul><li>1. Introduction to basic concept of Instrumentations</li><li>2. Signal Conditioning</li></ul>   |  |         |   |                |                 |           |                           |          |
|                                | 3. Indicator a  | _  | ent des | ziation                                 | 1              |                 |           |                           |          |
|                                |   |  |         |   |                |                 |           |                           |          |
|                                | <ul><li>4. Sampling and Measurement Data Analysis</li><li>5. Types of Instrument</li></ul>  |  |         |   |                |                 |           |                           |          |
| Study and                      | The evaluatio   | The evaluation is done in 3 forms, namely: |         |   |                |                 |           |                           |          |
| examination                    | 1. Trial, either midterm or semester test,  |  |         |   |                |                 |           |                           |          |
| requirements and               | 2. Four task  | ts, individual                             | assign  | ments                                   | to be          | comple          | ted with  | nin a c                   | ertain   |
| forms of examination           | timefram  | e, and                                     |         |   |                |                 |           |                           |          |
|                                |   | zzes, held on                              |         |   |                |                 |           | exam                      | and      |
|                                | once afte   | r midterm ex                               | am, wi  | ith a sl                                | nort an        | swer fo         | orm.      |                           |          |
|                                |   |  |         |   |                |                 |           |                           |          |
|                                | Assessment is done using benchmark assessment, with the aim of  |  |         |   |                |                 |           |                           |          |
|                                | measuring the   | e level of stud                            | dent un | dersta                                  | nding          | related         | to the ta | arget a                   | nd class |
|                                | rank.   |  |         |   |                |                 |           |                           |          |
| Madia amplayad                 | LCD, blackboard, and websites.  |  |         |   |                |                 |           |                           |          |
| Media employed Assessments and | LCD, blackbe  | baru, and wei                              | osites. |   |                |                 |           |                           |          |
| Evaluation                     | Type  | Percent                                    | эде (   | CO1                                     | CO2            | CO3             | CO4       | CO5                       |          |
| Evaluation                     | Quiz  | 10 %                                       |         | $\sqrt{\frac{1}{\sqrt{1-\frac{1}{2}}}}$ | $\frac{CO2}{}$ | \[ \sqrt{03} \] | \ \ \ \ \ | $\sqrt{\frac{\cos 3}{1}}$ | 1        |
|                                | Individual Ta   |  |         |   | $\sqrt{}$      | V               | 1         | V                         | -        |
|                                | Group Task  | 0  |         |   |                |                 |           | ,                         |          |
|                                | Midterm Exa   |  | ,<br>)  | <b>√</b>                                | <b>√</b>       | V               |           |                           |          |
|                                | Final Exam  | 35 %                                       | ·       |   |                | √               | √         | 1                         |          |
|                                | Total   | 100%                                       | ó       |   |                |                 |           |                           |          |
|                                |   |  |         |   |                |                 |           |                           | _        |
|                                |   |  |         |   |                |                 |           |                           |          |
| D 11 X                         | 513 D1 11   | T 4 2001                                   | 3.6.1   |   |                |                 |           | .• .                      | 1        |
| Reading List                   | [1] Blackburn, J.A: 2001, Modern instrumentation for scientists and   |  |         |   |                |                 |           |                           |          |
|                                | engineers, Springer-Verlag New York Inc. New York USA   |  |         |   |                |                 |           |                           |          |
|                                | [2] Wheeler A.J; Ganji A.R., Introduction to Engineering Experimentation  |  |         |   |                |                 |           |                           |          |
|                                | 3rd Edition, Prentice Hall, 2010  |  |         |   |                |                 |           |                           |          |
|                                | [3] William C. Dunn, Fundamentals of Industrial Instrumentation and   |  |         |   |                |                 |           |                           |          |
|                                | Process Control, Newnes, 2005.  |  |         |   |                |                 |           |                           |          |
|                                | <ul><li>[4] I. R. Sinclair, Sensor and Transducers, Newnes, 2001</li><li>[5] Tony R. Kuphaldt, Lessons In Industrial Instrumentation,</li></ul> |  |         |   |                |                 |           |                           |          |
|                                | [5] Tony R. I   | Kuphaldt, Le                               | ssons I | n Indu                                  | strial         | Instrum         | entatioi  | 1,                        |          |

| www.Pacontrol.com, 2009.  |
|---|
| [6] Johnson, C.D. Process Control Instrumentation Technology, 8 <sup>th</sup> |
| Edition, Pearson, 2014  |