



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Computer Science and Electronics

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Bachelor in Electronics and Instrumentation

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MODULE HANDBOOK

Module name	Intellectual Property Protection Technology				
Module level	Undergraduate				
Code	MII-2317				
Courses (if applicable)	Intellectual Property Protection Technology				
Semester	Fall (Odd)				
Contact person	Jazi Eko Istiyanto				
Lecturer	Jazi Eko Istiyanto Nia Gella Augoestien				
Language	Bahasa Indonesia & English				
Relation to curriculum	1. Undergraduate degree program, compulsory, 3th semester. 2. International undergraduate program, compulsory, 3th semester.				
Type of teaching, contact hours	1. Undergraduate degree program: lectures, < 60 students, 2. International undergraduate program: lectures, < 30 students.				
Workload	1. Lectures: 3 x 50 = 100 minutes (1 hours 10 menit) per week. 2. Exercises and Assignments: 3 x 50 = 100 minutes per week. 3. Private study: 3 x 50 = 100 minutes per week.				
Credit points	3 credit points (sks).				
Requirements according to the Examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.				
Recommended prerequisites	-				
Learning outcomes (course outcomes) and their corresponding PLOs	<p>After completing this module, a student is expected to:</p> <p>CO1 Students are able to understand the basic knowledge of the device electronics hardware (IC, ASIC, FPGA and PCB), as well as SoC design (System On Chip) and PCBs.</p> <p>CO2 Able to understand the concept and working of various types hardware attacks and protection methods hardware.</p> <p>CO3 Students are able to analyze various types of attack cases on hardware.</p> <p>CO4 Students are able to formulate solutions to case problems hardware attack using those methods proper hardware protection.</p>				
	PLO	CO1	CO2	CO3	CO4

	<table> <tr> <td rowspan="5">Program Learning Outcome (PLO)</td> <td>PLO1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PLO2</td> <td>√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PLO3</td> <td></td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>PLO4</td> <td></td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>PLO5</td> <td></td> <td></td> <td></td> <td>√</td> </tr> </table>	Program Learning Outcome (PLO)	PLO1					PLO2	√				PLO3		√			PLO4			√	√	PLO5				√																
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Contents	1. Introduction 2. System on Chip 3. PCB 4. Security 5. SCA 6. Attacking																																										
Study and examination requirements and forms of examination	<p>The evaluation is done in 3 forms, namely:</p> <ol style="list-style-type: none"> 1. Trial, either midterm or semester test, 2. Four tasks, individual assignments to be completed within a certain timeframe, and 3. Two quizzes, held on face-to-face, once before midterm exam and once after midterm exam, with a short answer form. <p>Assessment is done using benchmark assessment, with the aim of measuring the level of student understanding related to the target and class rank.</p>																																										
Media employed	LCD, blackboard, and websites.																																										
Assessments and Evaluation	<table> <tr> <th>Type</th> <th>Percentage</th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> </tr> <tr> <td>Quiz</td> <td>5 %</td> <td></td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Individual Task</td> <td>20 %</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Project Task</td> <td>15 %</td> <td></td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>Midterm Exam</td> <td>30 %</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Final Exam</td> <td>30 %</td> <td></td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Type	Percentage	CO1	CO2	CO3	CO4	Quiz	5 %		√	√	√	Individual Task	20 %	√	√	√		Project Task	15 %			√	√	Midterm Exam	30 %	√	√	√		Final Exam	30 %			√	√	Total	100%				
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Reading List	<p>[1] Bhunia, S., & Tehranipoor, M. H. 2019. Hardware security : a hands-on learning approach. Elsevier.</p> <p>[2] Harry Veendrick. 2019. Bits on Chips. Springer International Publishing.</p> <p>[3] National Research Council. 2000. The Digital Dilemma: Intellectual Property in the Information Age. Washington, DC: The National Academies Press. https://doi.org/10.17226/960176096-4I. R. Sinclair, Sensor and Transducers, Newnes, 2001</p> <p>[4] National Research Council. 1993. Global Dimensions of Intellectual Property Rights in Science and Technology. Washington, DC: The National Academies Press. https://doi.org/10.17226/2054</p>																																										

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