



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Computer Science and Electronics

Sekip Utara Bulaksumur Yogyakarta 55281 Telp: +62 274 546194 Email: dep-ike.mipa@ugm.ac.id Website: <http://dcse.fmipa.ugm.ac.id>

Bachelor in Electronics and Instrumentation

Telp : +62 274 546194

Email : kaprodi-s1-clins.mipa@ugm.ac.id

Website : <http://dcse.ugm.ac.id/>

MODULE HANDBOOK

Module name	Bahasa Indonesia																									
Module level	Undergraduate																									
Code	MIE21-1008																									
Courses (if applicable)	Bahasa Indonesia																									
Semester	Summer (Even)																									
Contact person	University																									
Lecturer	University																									
Language	Bahasa Indonesia																									
Relation to curriculum	1. Undergraduate degree program, compulsory, 2th semester. 2. International undergraduate program, compulsory, 2th semester.																									
Type of teaching, contact hours	1. Undergraduate degree program: lectures, < 60 students, 2. International undergraduate program: lectures, < 30 students.																									
Workload	1. Lectures: 2 x 50 = 100 minutes (1 hours 10 menit) per week. 2. Exercises and Assignments: 2 x 50 = 100 minutes per week. 3. Private study: 2 x 50 = 100 minutes per week.																									
Credit points	2 credit points (sks).																									
Requirements according to the Examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.																									
Recommended prerequisites	-																									
Learning outcomes (course outcomes) and their corresponding PLOs	After completing this module, a student is expected to: CO1 Applying proper and correct use of the Indonesian language when assigned tasks, discussions, and presentations. CO2 Students are capable of applying the correct methods of scientific writing when given tasks to create scientific articles. CO3 Students are capable of applying the method of creating a resume using proper and correct Indonesian language. <table><tr><th colspan="2">PLO</th><th>CO1</th><th>CO2</th><th>CO3</th></tr><tr><td rowspan="4">Program Learning Outcome (PLO)</td><td>PLO1</td><td></td><td></td><td></td></tr><tr><td>PLO2</td><td>√</td><td></td><td></td></tr><tr><td>PLO3</td><td></td><td>√</td><td>√</td></tr><tr><td>PLO4</td><td>√</td><td>√</td><td>√</td></tr></table>				PLO		CO1	CO2	CO3	Program Learning Outcome (PLO)	PLO1				PLO2	√			PLO3		√	√	PLO4	√	√	√
PLO		CO1	CO2	CO3																						
Program Learning Outcome (PLO)	PLO1																									
	PLO2	√																								
	PLO3		√	√																						
	PLO4	√	√	√																						

	<table><tr><td></td><td>PLO5</td><td>√</td><td>√</td><td>√</td></tr></table>		PLO5	√	√	√																																												
	PLO5	√	√	√																																														
Contents	1. Pedoman Umum Ejaan Bahasa Indonesia 2. Kalimat dan Pengembangan Kalimat I (Tanda baca dan ejaan, Tanda koreksi) 3. Paragraf dan Pengembangan Paragraf 4. Penyajian Lisan 5. Kutipan, Sistem Rujukan 6. Pembuatan Makalah Ilmiah 7. Ringkasan, Ikhtisar dan Abstrak																																																	
Study and examination requirements and forms of examination	The evaluation is done in 3 forms, namely: 1. Trial, either midterm or semester test, 2. Four tasks, individual assignments to be completed within a certain timeframe, and 3. Five quizzes, held on face-to-face, once before midterm exam and once after midterm exam, with a short answer form. Assessment is done using benchmark assessment, with the aim of measuring the level of student understanding related to the target and class rank.																																																	
Media employed	LCD, blackboard, and websites.																																																	
Assessments and Evaluation	<table><tr><th>Type</th><th>Percentage</th><th>CO1</th><th>CO2</th><th>CO3</th><th>CO4</th><th>CO5</th></tr><tr><td>Quiz</td><td>10 %</td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td></tr><tr><td>Individual Task</td><td>20 %</td><td></td><td>√</td><td>√</td><td>√</td><td>√</td></tr><tr><td>Group Task</td><td>0</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Midterm Exam</td><td>35 %</td><td>√</td><td>√</td><td>√</td><td></td><td></td></tr><tr><td>Final Exam</td><td>35 %</td><td></td><td></td><td>√</td><td>√</td><td>√</td></tr><tr><td>Total</td><td>100%</td><td></td><td></td><td></td><td></td><td></td></tr></table>	Type	Percentage	CO1	CO2	CO3	CO4	CO5	Quiz	10 %	√	√	√	√	√	Individual Task	20 %		√	√	√	√	Group Task	0						Midterm Exam	35 %	√	√	√			Final Exam	35 %			√	√	√	Total	100%					
Type	Percentage	CO1	CO2	CO3	CO4	CO5																																												
Quiz	10 %	√	√	√	√	√																																												
Individual Task	20 %		√	√	√	√																																												
Group Task	0																																																	
Midterm Exam	35 %	√	√	√																																														
Final Exam	35 %			√	√	√																																												
Total	100%																																																	
Reading List	Akbar, Sa'dun. 2013. Instrumen Perangkat Pembelajaran. Bandung: PT Remaja Rosdakarya Kemdikbud. 2014. Bahasa Indonesia Ekspresi Diri dan Akademik. Jakarta: Puskubuk, Balitbang, Kemdikbud. Kementrian Pendidikan dan Kebudayaan. 2013. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia, Nomor 64 Tahun 2013 tentang “Standar Isi Pendidikan Dasar dan Menengah.”. Jakarta: Kemdikbud. Mahsun. 2014. Teks dalam Pembelajaran Bahasa Indonesia Kurikulum 2013. Jakarta: PT Raja Grafindo Persada. Setiadi, H. 2017. Cerdas Belajar Bahasa Indonesia. Jakarta: PT. ECP Tulis Indo.																																																	

