



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Computer Science and Electronics

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Bachelor in Computer Science

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MODULE HANDBOOK

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|---|---|
| Module name | English |
| Module level, if applicable | Bachelor |
| Code, if applicable | MII21-1004 |
| Courses, if applicable | English |
| Semester(s) in which the module is taught | Spring (Even) |
| Person responsible for the module | Department of Computer Science and Electronics |
| Lecturer(s) | Team |
| Language | English |
| Relation to curriculum | Bachelor degree, Compulsory course in the first year (2 nd semester) |
| Teaching methods | 100 minutes of lectures and 120 minutes of structured activities per week. |
| Workload (incl. contact hours, self-study hours) | 1. Lectures: 2 x 50 = 100 minutes (1.6 hours) per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study: 2 x 60 = 120 minutes (2 hours) per week. |
| Credit points | 2 credit points |
| Requirements according to the examination regulations | Students have taken the English course (MII21-1004) and have an examination card where the course is stated on. |
| Required and recommended prerequisites for joining the module | No prerequisite is needed. |

| Learning outcomes and their corresponding PLOs | <p>After completing this course, the students should be able to:</p> <p>CO1 Students are able to read and understand English textbook correctly.</p> <p>CO2 Student are able to communicate in English actively.</p> <table border="1" data-bbox="630 369 1187 590"> <thead> <tr> <th colspan="2">PLO</th> <th>CO1</th> <th>CO2</th> </tr> </thead> <tbody> <tr> <td>Program Learning Outcome (PLO)</td> <td>PLO1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>PLO2</td> <td>√</td> <td>√</td> </tr> <tr> <td></td> <td>PLO3</td> <td></td> <td></td> </tr> <tr> <td></td> <td>PLO4</td> <td></td> <td></td> </tr> <tr> <td></td> <td>PLO5</td> <td>√</td> <td>√</td> </tr> </tbody> </table> | PLO | | CO1 | CO2 | Program Learning Outcome (PLO) | PLO1 | | | | PLO2 | √ | √ | | PLO3 | | | | PLO4 | | | | PLO5 | √ | √ |
|--|--|---------------------|--------------------|---------------------|-----|--------------------------------|------|---|----------------------|-----|------|---|-----|---|----------|-----|--|--|------|--|--|--|------|---|---|
| PLO | | CO1 | CO2 | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcome (PLO) | PLO1 | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO2 | √ | √ | | | | | | | | | | | | | | | | | | | | | | |
| | PLO3 | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO4 | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO5 | √ | √ | | | | | | | | | | | | | | | | | | | | | | |
| Content | Introduction: working in group, Collaborative Learning: Student-Centered Learning (SCL). Reading Comprehension, Simple Jigsaw, Speaking and Writing. Grammar: ESL Issues part I: Nouns and Articles English as Second Language Issues 1: Discuss some common mistakes in using nouns and articles, Issues part II: Nouns and Articles, Poster Presentation. | | | | | | | | | | | | | | | | | | | | | | | | |
| Study and examination requirements and examination forms | In class group discussion, Class activities: presentation and quiz, Homework, Mid-terms examination and Final examination | | | | | | | | | | | | | | | | | | | | | | | | |
| Media employed | Whiteboard, LCD Projector, Laptop/Computer | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessments and evaluation | <p>The final mark will be weighted as follows:</p> <table border="1" data-bbox="638 1014 1373 1224"> <thead> <tr> <th>No</th> <th>Assessment methods</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>30%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Presentation and Quiz</td> <td>25%</td> </tr> <tr> <td>4</td> <td>Homework</td> <td>15%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.</p> <p>For student who has the TOEFL-PBT score above 500, then the final grade is "A."</p> | No | Assessment methods | Weight (percentage) | 1 | Final Examination | 30% | 2 | Mid-Term Examination | 30% | 3 | Class Activities: Presentation and Quiz | 25% | 4 | Homework | 15% | | | | | | | | | |
| No | Assessment methods | Weight (percentage) | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Final Examination | 30% | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Mid-Term Examination | 30% | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Class Activities: Presentation and Quiz | 25% | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Homework | 15% | | | | | | | | | | | | | | | | | | | | | | | |
| Reading list | <ol style="list-style-type: none"> 1. Betty S. Azar, 2002, <i>Understanding an Using English Grammar</i>, 3rd edition, Longman Pub. Group, Pearson Education, New York. 2. Betty S. Azar, 2003, <i>Fundamental of English Grammar</i>, 3rd edition, Longman Pub. Group, Pearson Education, New York. 3. Christine A. Hult and Thomas N. Huckin, 2001, <i>The New Century Handbook</i>, 2nd edition, Longman Pub. Group, Pearson Education, New York. | | | | | | | | | | | | | | | | | | | | | | | | |

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